**HUMAN SERVICES TECHNOLOGY W/MENTAL HEALTH DIPLOMA (D4538C)**

College Student Success ACA-111

Class 1 Lab 0 Clinical 0 Work 0 Credit 1

This course introduces the college's physical, academic, and social environment and promotes the personal development essential for success. Topics include campus facilities and resources; policies, procedures, and programs; study skills; and life management issues such as health, self-esteem, motivation, goal-setting, diversity, and communication. Upon completion, students should be able to function effectively within the college environment to meet their educational objectives.

State Prerequisites None

State Corequisites None

College Transfer Success ACA-122

Class 0 Lab 2 Clinical 0 Work 0 Credit 1

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions.

Competencies

1. Develop a strategic plan for completing community college academic goals, including certificates, diplomas, and/or associate degrees.

2. Develop a strategic plan for transferring to a university and preparing for a new career.

3. Identify the rights and responsibilities of transfer students under the Comprehensive Articulation Agreement (CAA), including Universal General Education Transfer Component (UGETC) designated courses, the Transfer Assured Admissions Policy (TAAP), the CAA appeals process, and university tuition surcharge.

4. Evaluate learning strategies, including note-taking, test-taking, information processing, time management, and memorization techniques, and identify strategies for improvement.

5. Identify essential college resources, including financial aid, advising, registration, tutoring, library services, computer labs, and counseling services and recognize the importance of these resources on student success.

6. Identify essential college policies and procedures, including academic integrity such as avoiding plagiarism; calculating a GPA, and maintaining satisfactory academic progress for financial aid eligibility and/or good academic standing.

State Prerequisites None

State Corequisites None

Writing and Inquiry ENG-111

Class 3 Lab 0 Clinical 0 Work 0 Credit 3

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English.

Competencies

Student Learning Outcomes

1. Demonstrate writing as a recursive process.

2. Demonstrate writing and inquiry in context using different rhetorical strategies to reflect, analyze, explain, and persuade in a variety of genres and formats.

3. Students will reflect upon and explain their writing strategies.

4. Demonstrate the critical use and examination of printed, digital, and visual materials.

5. Locate, evaluate, and incorporate relevant sources with proper documentation.

6. Compose texts incorporating rhetorically effective and conventional use of language.

7. Collaborate actively in a writing community.

State Prerequisites Take One Set:

Set 1: DRE-097

Set 2: ENG-002

Set 3: BSP-4002

State Corequisites Take ENG-011

College Transfer This course has been approved for transfer under the CAA as a general education course in English Composition.

This course has been approved for transfer under the ICAA as a general education course in English Composition.

Intro to Human Services HSE-110

Class 2 Lab 2 Clinical 0 Work 0 Credit 3

This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

State Prerequisites None

State CoRequisite None

General Psychology PSY-150

Class 3 Lab 0 Clinical 0 Work 0 Credit 3

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology.

State Prerequisites None

State Corequisites None

College Transfer This course has been approved for transfer under the CAA as a general education course in Social/Behavioral Sciences.

This course has been approved for transfer under the ICAA as a general education course in Social/Behavioral Sciences.

Introduction to Sociology SOC-210

Class 3 Lab 0 Clinical 0 Work 0 Credit 3

This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies.

State Prerequisites None

State Corequisites None

College Transfer This course has been approved for transfer under the CAA as a general education course in Social/Behavioral Sciences.

This course has been approved for transfer under the ICAA as a general education course in Social/Behavioral Sciences.

Group Process I HSE-112

Class 1 Lab 2 Clinical 0 Work 0 Credit 2

This course introduces interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to show competence in identifying and explaining how people are influenced by their interactions in group settings.

State Prerequisites None

State CoRequisites None

Interviewing Techniques HSE-123

Class 2 Lab 2 Clinical 0 Work 0 Credit 3

This course covers the purpose, structure, focus, and techniques employed in effective interviewing. Emphasis is placed on observing, attending, listening, responding, recording, and summarizing of personal histories with instructor supervision. Upon completion, students should be able to perform the basic interviewing skills needed to function in the helping relationship.

State Prerequisites None

State Corequisites None

Intellectual Disabilities HSE-226

Class 3 Lab 0 Clinical 0 Work 0 Credit 3

This course covers intellectual disabilities and related issues. Emphasis is placed on the theoretical perspectives, causes, prevention, and treatment of intellectual disabilities. Upon completion, students should be able to demonstrate a general knowledge of individuals with intellectual disabilities.

State Prerequisites None

State Corequisites None

Mental Health Systems MHA-150

Class 3 Lab 0 Clinical 0 Work 0 Credit 3

This course introduces the treatment and services available at both public and private mental health facilities. Topics include intake procedures, admission criteria, history, and structure of mental health facilities. Upon completion, students should be able to demonstrate competence in articulating both the theory and practice of mental health services delivery.

State Prerequisites Take HSE-110

State Corequisites None

Advocacy MHA-240

Class 2 Lab 0 Clinical 0 Work 0 Credit 2

This course covers the roles and duties of the client advocate. Topics include treatment planning, needs assessment, referral procedures, and follow-up and integration of services. Upon completion, students should be able to effectively manage the care of the whole person from contact initiation to termination.

State Prerequisites Take HSE-110

State Corequisites None

Behavioral Modification PSY-265

Class 3 Lab 0 Clinical 0 Work 0 Credit 3

This course is an applied study of factors influencing human behavior and strategies for behavioral change. Emphasis is placed on cognitive-behavioral theory, behavioral assessment, practical applications of conditioning techniques, and maintenance of adaptive behavior patterns. Upon completion, students should be able to implement basic learning principles to effect behavioral changes in self and others.

State Prerequisites Take PSY-150

State Corequisites None

HSE Clinical Supervision I HSE-160

Class 1 Lab 0 Clinical 0 Work 0 Credit 1

This course provides an opportunity to discuss clinical experiences with peers and faculty. Emphasis is placed on discussing application of concepts and principles from related course content to clinical placement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes required in human services clinical experiences.

State Prerequisites None

State Corequisites Take One: HSE-161, HSE-162, HSE-163, or HSE-164

HSE Clinical Experience I HSE-162

Class 0 Lab 0 Clinical 6 Work 0 Credit 2

This course provides supervised clinical experience in human services delivery agencies. Emphasis is placed on the application and practice of concepts, principles, knowledge, and skills from related course work. Upon completion, students should be able to demonstrate and apply skills, knowledge, and values from human services classes.

State Prerequisites None

State Corequisites Take HSE-160

Crisis Intervention HSE-225

Class 3 Lab 0 Clinical 0 Work 0 Credit 3

This course introduces the basic theories and principles of crisis intervention. Emphasis is placed on identifying and demonstrating appropriate and differential techniques for intervening in various crisis situations. Upon completion, students should be able to assess crisis situations and respond appropriately.

State Prerequisites None

State Corequisites None

Psychological Assessment MHA-155

Class 3 Lab 0 Clinical 0 Work 0 Credit 3

This course covers psychological assessment. Emphasis is placed on different types of psychological tests. Upon completion, students should be able to recognize and understand the purpose of various psychological tests.

State Prerequisites Take PSY-150

State Corequisites None