



# CAREER AND COLLEGE PROMISE PATHWAY ELIGIBILITY FORM

SS#: XXX-XX- \_\_\_\_\_

Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

High School \_\_\_\_\_ Classification: \_\_FR \_\_SO \_\_JU \_\_SR

Specify student's selected CCP Pathway(s), with Code: \_\_\_\_\_

\*NOTE: Students may enroll in either one (1) CTP **OR** two (2) CTE programs **OR** one (1) CTP and (1) CTE program.

## College Transfer Pathway – High School Freshman and Sophomore

**Verify Eligibility:**

1. Be identified as gifted by
  - a. Local AIG plan in English/reading and math, **or**
  - b. An aptitude and achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on the aptitude and the achievement test included in the current Mental Measurements Yearbook published by the Buros Institute of Mental Measurements, **and**
2. Demonstrate college readiness in English, reading and mathematics on an approved assessment; (See Attachment A for college readiness scores), **and**
3. Receive recommendation verifying the student has the maturity to enroll from high school principal or equivalent administrator; **and** receive recommendation of AIG
4. Coordinator (if one is employed by the district), **and**
5. Receive approval of college president or the college's chief student development
6. administrator or the college's chief academic officer, **and**
7. Receive written consent of the student's parent/guardian, **and**
8. Receive academic advising prior to enrollment in the program.

## College Transfer Pathway – High School Junior and Senior

**Verify Eligibility:**

Unweighted GPA of 2.8 on high school courses; **OR**

Demonstrate college readiness on an assessment or placement test – English, reading and mathematics

Circle the appropriate **Assessment(s)** and indicate scores in the space provided below:

Test	PRE- ACT/ACT		SAT (March 16 & future)		PSAT 10 and PSAT/NMSQT (2015 & future)		NCDAP		RISE Placement Test	
English		18		480 Evidence Based Reading & Writing		26 or a composite score of 460 for Evidenced-Based Reading and Writing		Composite score of 151 or higher		70 or higher on Tier 1 <b>and</b> Tier 2
Reading		22				26 or a composite score of 460 for Evidenced-Based Reading and Writing				
Math		22		530		24.5 or 510		7 on each DMA 010 thru 060		70 or higher on Tier 1 <b>and</b> Tier 2 <b>and</b> Tier 3

# Career and Technical Education Pathways

## High School Junior and Senior

### Verify Eligibility:

Student has an unweighted GPA of 2.8 or higher on high school courses or approved assessments in English, Reading, and Math **OR**

Student has the recommendation of the high school principal or designee. Students who have high school principal recommendation may not enroll in a CTE pathway with a UGETC course.

## High School Freshman and Sophomore

Freshman or Sophomore may enroll in diploma(s) or certificate(s) programs in the following areas: Industrial Systems Technology, Business Administration, and Air Conditioning, Heating and Refrigeration Technology

### Verify Eligibility:

- a. Passed Math I with a grade of C or better.
- b. Scored a 3, 4, or 5 on the EOC for Math I.
- c. Scored a 3, 4, or 5 on the 8<sup>th</sup> Grade ELA Assessment.
- d. Have the recommendation of the high school principal or designee
- e. Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator
- f. Academic advising prior to enrollment is highly encouraged.

**OR**

- a. Have the recommendation of the high school principal or designee
- b. Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator
- c. Demonstrate Readiness on Approved Assessments in English, Reading, and Math (see chart on page 1)
- d. Academic advising prior to enrollment is highly encouraged.

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### Student Statement of Understanding

I understand that once I register for the course(s) my final grades will become part of a permanent college transcript. This transcript will reflect my academic progress and may be considered with all future applications for college admission and financial aid. I understand that to maintain eligibility for continued enrollment in CCP, I must: 1) continue to make progress toward high school graduation and 2) maintain a 2.0 GPA in college coursework after completing two courses.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

### Eligibility Certification & Recommendation (High School Principal/Designee)

I certify that the information provided above is true to the best of my understanding. Based on the eligibility criteria provided, I recommend this student to enroll in the CCP Pathway(s) listed above. I will immediately notify Roanoke-Chowan Community College to cease all registration processes if for any reason a student's eligibility changes prior to the start of the semester for which they are registered or if the student fails to continue to meet the high school eligibility requirements for continued participation in Career and College Promise.

High School Principal/Designee Signature \_\_\_\_\_

Date \_\_\_\_\_

.....  
\_\_\_\_ Approve

\_\_\_\_ Disapprove

R-CCC, Dean of Student Services Signature: \_\_\_\_\_

Date \_\_\_\_\_